# <u>輪語-Fixed Pulley and Movable Pulley</u>

### 科學教育與應用學系 四年級: 呂佳臻、林以翎 指導教授 王盈丰老師

### • Lesson Plan and Motivation :

Unit Title:Fixed pulley and Movable pulley. Unit Lengthe: 共2節80分鐘				Grade Level : 6 grade. Number of Students:24			
Teaching Objectives:			<ol> <li>Students can understand the concepts of the fixed pulley.</li> <li>Students can understand the principles of the pulley by the experiment.</li> <li>Students can realize that pulley is a kind of principle of a lever and can be used in life.</li> </ol>				
Learning Fo	Stude cus	ent ance	為某些改變而產生差異		察覺日常生活現象的規律性會因 異,並能依據已知的科學知識科 分事情,以察覺不同的方法,也		
	Learning (	Learning Content		INb-III-4 力可藉由簡單機械傳遞。			
Core Competencies能力,並能初規劃簡 單步驟				並能初步根據 單步驟,操作:	- 備透過實地操作探究活動探索科學問題的 影初步根據問題特性、資源的有無等因素, 步驟,操作適合學習階段的器材儀器、科 資源,進行自然科學實驗。		
Procedures:					Time: (mins) Materials:		
<ul> <li>Lesson one: Fixed Pulley</li> <li>Warm-up:</li> <li>The teacher takes students to review what they have learned in the last class (Fixed pulley).</li> <li>Watch the video about the use of pulleys in daily life, and ask students to find out where the pulleys appear in the video.</li> </ul>					10	textbook video	
	定 滑 輪	動					
	骨輪位置固定不動 友點在中間,施力點和抗力點在兩邊	滑輪位置會隨著繩子 抗力點在中間,支點					
生	勿體的移動方向和施力的方向會相反	物體的移動方向和施	力的方向會相同				
٦ أ	i力臂 = 抗力臂,不省力也不費力 施力臂 > 抗力臂, 施力臂 = 2倍的抗;						
定滑輪+動滑輪=滑輪組,可使施力和重物移動方向不同,又可省力。 (吊車、起重機、電梯、窗簾)							
<ul> <li>Activity:</li> <li>Experiment: Fixed Pulley</li> <li>The teacher explains the experiment rules</li> </ul>				]	25	experiment equipment	
The teacher explains the experiment rules.							

## • Gigo Toys :



4 washers

base grid



